

Ready4K’s K - Grade 5 Content Framework Overview provides the overarching topics and an expanded view of each topic that is included in our evidence-based family engagement curriculum delivered via text message.

Social-Emotional Learning	<ul style="list-style-type: none"> • Self-Awareness and Self Esteem • Relationships, Family, and Community • Emotional Understanding and Self-Regulation <ul style="list-style-type: none"> • Executive Functioning and Independence • Problem Solving, Conflict Resolution, and Resilience
English Language Arts	<ul style="list-style-type: none"> • Speaking and Listening • Language • Reading: Foundations and Phonics <ul style="list-style-type: none"> • Reading: Literature and Informational Text • Writing
Math & Science	<ul style="list-style-type: none"> • Numbers, Counting, and Cardinality • Operations and Algebraic Thinking • Numbers and Operations in Base Ten • Measurement and Data <ul style="list-style-type: none"> • Geometry • Numbers and Operations—Fractions • Critical Thinking Skills • Explore, Experiment, and Observe
Home & School Connections	<ul style="list-style-type: none"> • Parent-Teacher Communication • Connecting at Home <ul style="list-style-type: none"> • Focusing on Learning
Approaches to Parenting	<ul style="list-style-type: none"> • Best Practices (e.g., child-led learning, encouraging exploration, developing consistent routines) <ul style="list-style-type: none"> • Parental Social-Emotional Learning

SOCIAL-EMOTIONAL LEARNING

Ready4K’s Social-Emotional Learning curriculum is created along a continuum. Families will see topics reoccur in the messages they receive, allowing both parent and child to build on and deepen their understanding of the skill or topic.

Self-Awareness and Self-Esteem	Executive Functioning and Independence
<ul style="list-style-type: none"> • Awareness of personal qualities • Identifying likes and dislikes • Expressing pride • Practicing positive self-talk 	<ul style="list-style-type: none"> • Identifying strengths and weaknesses • Identifying trusted adults • Listening to support growth and development
Relationships, Family, and Community	<ul style="list-style-type: none"> • Follow through • Planning and preparing • Flexible thinking • Focus and attention • Goal setting • Taking responsibility • Self-reliance • Making independent choices • Advocating for needs/self
<ul style="list-style-type: none"> • Responding to others’ emotional needs • Kindness • Sharing • Helping & chores • Complimenting others 	
Emotional Understanding and Self-Regulation	Problem Solving, Conflict Resolution, and Resilience
<ul style="list-style-type: none"> • Expressing feelings in multiple ways • Noticing others’ emotional needs • Calm-down strategies 	<ul style="list-style-type: none"> • Identifying and solving problems • Coping strategies • Compromise • Advocacy • Preventing, managing, and resolving interpersonal conflicts

ENGLISH LANGUAGE ARTS

Speaking and Listening

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Asking questions to build language skills • Developing communication skills by expressing thoughts and ideas clearly • Building conversation skills through turn-taking 	<ul style="list-style-type: none"> • Developing communication skills by expressing thoughts and ideas clearly • Building conversation skills through turn-taking • Responding to others in conversation • Using many details to describe things 	<ul style="list-style-type: none"> • Telling stories in event order and including key details • Responding and building on others' thoughts or ideas with your own • Exploring strategies to boost listening skills 	<ul style="list-style-type: none"> • Sharing thoughts and ideas to build participation in conversations and discussions • Understanding the difference between facts and opinions • Sharing facts and opinions with others 	<ul style="list-style-type: none"> • Expressing thoughts and ideas to answer questions, engage in conversations, and add to discussions • Summarizing key ideas of a text or experience • Sharing experiences, thoughts, and ideas through storytelling 	<ul style="list-style-type: none"> • Engaging and expanding on conversations and discussions by listening and sharing ideas • Presenting ideas and information in clear and persuasive ways • Using descriptive language when storytelling

ENGLISH LANGUAGE ARTS

Language

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Making connections between words and their real-life uses • Using question words to build knowledge • Using and understanding sequence words to tell a story • Printing upper and lowercase letters • Using letter-sound correspondence to write part or all of a word phonetically 	<ul style="list-style-type: none"> • Printing all upper and lowercase letters • Making connections between words and their real-life uses • Introducing and using new words to build vocabulary • Using letter-sound correspondence to write words phonetically 	<ul style="list-style-type: none"> • Making connections between words and their real-life uses • Introducing and using new words to build vocabulary 	<ul style="list-style-type: none"> • Developing a daily reading routine • Reading texts with fluency to build comprehension • Introducing and using new words to build vocabulary • Recognizing word families and using knowledge to read new words • Understanding and using verbs 	<ul style="list-style-type: none"> • Using context to understand word meaning • Introducing and using new words to build vocabulary • Selecting the best way to describe or explain something clearly • Understanding and explaining the meaning of similes 	<ul style="list-style-type: none"> • Building and sustaining a daily reading routine • Introducing and using new words to build vocabulary • Understanding and creating metaphors • Identifying root words and using knowledge to define new words • Spelling grade-level words correctly

ENGLISH LANGUAGE ARTS

Reading: Foundations and Phonics

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> Identifying upper and lowercase letters Identifying high-frequency words Sight words Sounding out simple CVC words Exploring letter-sound correspondence Identifying vowels and vowel sounds Syllabication: finding the “beats” in a word 	<ul style="list-style-type: none"> Decoding one-syllable words Building self-check and self-correction skills Exploring vowel teams and how they work Identifying parts of a sentence Using and understanding punctuation 	<ul style="list-style-type: none"> Building self-check and self-correction skills Using context to build word comprehension skills Decoding regularly spelled two-syllable, long vowel words 	<ul style="list-style-type: none"> Using context to build word comprehension skills Building self-check and self-correction skills Reading with fluency and accuracy to increase comprehension 	<ul style="list-style-type: none"> Reading with fluency and accuracy to increase comprehension Using word knowledge to build self-check and self-correction skills Using context to build word comprehension skills 	<ul style="list-style-type: none"> Reading increasingly complex texts with fluency and accuracy to increase comprehension Identifying root words and using knowledge to read new words

ENGLISH LANGUAGE ARTS

Reading: Literature and Informational Text

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Asking and answering questions about details in a text • Connecting illustrations with a story to build understanding • Pausing to ask what happened and why 	<ul style="list-style-type: none"> • Asking and answering questions about details in a text • Using pictures to deepen comprehension • Retelling stories with detail to demonstrate comprehension • Selecting Just Right texts • Reading Just Right texts to others to build skill and confidence 	<ul style="list-style-type: none"> • Reading and comprehending grade-level texts • Connecting key ideas and reasons in a text • Identifying key details in a text • Asking and answering questions about details in a text • Using voices to differentiate characters in a story • Using text features to find information • Selecting Just Right texts • Reading Just Right texts to build skill and confidence 	<ul style="list-style-type: none"> • Identifying, selecting, and reading Just Right texts • Describing characters in a story to deepen comprehension • Using text features to find information • Identifying main ideas and key details in a text 	<ul style="list-style-type: none"> • Describing characters in a story using details in order to support comprehension • Using chronological order to retell stories or events • Identifying and explaining the main ideas and key details in a text • Discovering themes in texts using key details 	<ul style="list-style-type: none"> • Identifying and explaining the main ideas and key details in a text • Summarizing and sharing information • Analyzing how imagery can add to the meaning and understanding of text • Reading and comprehending a wide variety of text including poetry

ENGLISH LANGUAGE ARTS

Writing

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Retelling a story or experience through drawing • Connecting the spoken word to written language • Dictating a story using sequence words 	<ul style="list-style-type: none"> • Using writing to share an experience with others • Including details to bring stories to life 	<ul style="list-style-type: none"> • Recalling and writing about personal experiences • Telling stories in event order with numerous details • Developing the setting of a story using temporal words 	<ul style="list-style-type: none"> • Developing a writing routine • Exploring opportunities to write in daily life • Using storytelling to develop writing skills 	<ul style="list-style-type: none"> • Developing a daily writing routine • Writing with a purpose in mind • Using sensory details to elevate writing • Using writing as a form of self-expression • Introducing a topic and providing support within an organizational structure 	<ul style="list-style-type: none"> • Developing an independent writing routine • Writing with a purpose and audience in mind • Using sensory details to elevate writing • Using writing as a form of self-expression • Introducing a topic and providing support within an organizational structure

MATH & SCIENCE

<p>Numbers, Counting, and Cardinality (Kindergarten Only)</p>	<p>Numbers and Operations—Fractions (Grade 3, 4, and 5 Only)</p>		
<p>Kindergarten</p>	<p>Grade 3</p>	<p>Grade 4</p>	<p>Grade 5</p>
<ul style="list-style-type: none"> • Using one-to-one correspondence when counting • Counting to tell how many • Counting by ones to 100 • Counting up from a number other than 1 • Finding meaningful opportunities to write numbers • Comparing written numbers and identifying which one is smaller or bigger 	<ul style="list-style-type: none"> • Using cooking to explore fractions 	<ul style="list-style-type: none"> • Using knowledge of fractions to solve problems 	<ul style="list-style-type: none"> • Using fractions in real-world settings • Using knowledge of fractions to solve problems

MATH & SCIENCE

Operations and Algebraic Thinking

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Developing addition skills using interactive games • Recognizing patterns • Building on existing patterns • Introducing strategies to build subtraction and addition skills 	<ul style="list-style-type: none"> • Using addition and subtraction questions to build the ability to solve word problems • Solving addition and subtraction problems using interactive games • Discovering number combinations that make 10 • Understanding and using the equal sign 	<ul style="list-style-type: none"> • Exploring odd and even numbers by pairing objects • Building addition and subtraction mental math skills using interactive games • Using mental math to build addition and subtraction fluency 	<ul style="list-style-type: none"> • Exploring strategies for adding and subtracting numbers within 1000 • Practicing division in everyday situations • Using estimation to determine amounts while shopping 	<ul style="list-style-type: none"> • Identifying patterns and rules using existing math knowledge base • Developing understanding and fluency with multiplication • Solving problems using multiplication skills 	<ul style="list-style-type: none"> • Identifying mathematical patterns • Solving problems using pattern knowledge • Solving problems using multiplication skills

MATH & SCIENCE

Numbers and Operations in Base Ten

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> Noticing written numbers and identifying the digits that make up the number 	<ul style="list-style-type: none"> Recognizing and reading numbers with digits in the hundreds, tens, and ones column Identifying and comparing two-digit numbers to determine which is bigger or smaller 	<ul style="list-style-type: none"> Recognizing and reading numbers with digits in the thousands, hundreds, tens, and ones column Mentally adding or subtracting 10 from a given number Counting to 1000 by 10s and 100s Identifying and comparing two- and three-digit numbers to determine if the numbers are =, <, or > 	<ul style="list-style-type: none"> Exploring place value using numbers in everyday life Building multiplication skills by doubling amounts or objects Introducing decimals using money Identifying, comparing, and ordering many two- and three-digit numbers Recognizing and reading numbers with digits in the hundred thousands, ten thousands, and thousands column 	<ul style="list-style-type: none"> Recognizing and reading numbers with digits in the hundred thousands, ten thousands, and thousands column Reading and comparing multi-digit numbers to determine if the values are greater, less than, or equal to each other Understanding and applying place value knowledge to solve problems 	<ul style="list-style-type: none"> Fluently multiplying whole single and double digit numbers Using knowledge of place value to round decimals to any place Adding decimals to the hundredths

MATH & SCIENCE

Measurement and Data

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Selecting, comparing, and describing two objects • Comparing the length of objects to determine which one is shorter or taller 	<ul style="list-style-type: none"> • Practicing measuring objects using nonstandard units of measurement • Collecting objects and putting them in size order • Building an awareness of time by using a clock to time activities • Developing time-telling skills by referencing the hands and numbers on a clock • Using surveys to learn about numbers and data 	<ul style="list-style-type: none"> • Practicing time-telling skills during daily life • Finding opportunities to measure everyday objects using a ruler • Estimating the length of objects and test for accuracy • Developing an understanding of money and amount in real-life situations • Using surveys to collect and analyze data 	<ul style="list-style-type: none"> • Developing an understanding of money and amount in real-life situations • Finding meaningful opportunities to weigh objects • Timing activities using hours, minutes, and seconds to build time-telling skills 	<ul style="list-style-type: none"> • Developing an understanding of the different units of time • Converting measurements from larger to smaller units • Gathering and interpreting data • Using knowledge of measurement to solve problems 	<ul style="list-style-type: none"> • Understanding real-world applications of mathematical learning. • Gathering and interpreting data • Making predictions based on data and information • Using knowledge of measurement to solve problems

MATH & SCIENCE

Geometry

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> Using position words to describe where an object is Recognizing and naming shapes in our daily world Identifying shapes and combining shapes to create new ones Building and drawing shapes 	<ul style="list-style-type: none"> Comparing and contrasting common shapes Dividing shapes into equal parts to explore the concepts of halves and fourths 	<ul style="list-style-type: none"> Understanding and identifying angles Dividing shapes into equal parts to explore the concepts of halves, thirds, and fourths 	<ul style="list-style-type: none"> Understanding and identifying right angles 	<ul style="list-style-type: none"> Understanding and identifying right angles Understanding and identifying parallel lines 	<ul style="list-style-type: none"> Understanding and identifying perpendicular lines Categorizing shapes based on identified attributes

MATH & SCIENCE

Critical Thinking Skills

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Asking open-ended questions • Offering opportunities for problem solving 	<ul style="list-style-type: none"> • Making predictions using existing knowledge base • Asking open-ended questions to promote discussion • Offering opportunities for problem solving 	<ul style="list-style-type: none"> • Making predictions using existing knowledge base • Asking open-ended questions to promote discussion • Offering opportunities for problem solving 	<ul style="list-style-type: none"> • Making predictions using existing knowledge base • Asking open-ended questions to promote discussion • Offering opportunities for independent problem solving 	<ul style="list-style-type: none"> • Making predictions using existing knowledge base • Asking open-ended questions to promote discussion • Offering opportunities for independent problem solving 	<ul style="list-style-type: none"> • Building a growth mindset: mistakes are learning moments • Making predictions using existing knowledge base • Asking open-ended questions to promote discussion • Offering opportunities for problem solving

MATH & SCIENCE

Explore, Experiment, and Observe

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Building new objects using everyday materials • Using knowledge of patterns, shapes, and measurement to experiment and create 	<ul style="list-style-type: none"> • Experimenting with objects to determine if they sink or float 	<ul style="list-style-type: none"> • Offering opportunities to independently observe and explore during daily routines 	<ul style="list-style-type: none"> • Using maps to explore and navigate an area 	<ul style="list-style-type: none"> • Using acquired knowledge from experiences to answer questions and solve problems 	<ul style="list-style-type: none"> • Using acquired knowledge from experiences to answer questions and solve problems

HOME & SCHOOL CONNECTIONS

Parent-Teacher Communication

- Getting to know your child's teacher
- Determining your best method of communication
- Being an advocate for your child
- Parent-Teacher Conferences: What to expect
- Parent-Teacher Conferences: Questions to ask

Connecting at Home

- Supporting your child
- Exploring your child's school work
- Creating and using back-to-school checklists
- Asking questions that spark conversation about school

Focus on Learning

- Importance of attendance
- Creating routines to promote year-round learning
- Developing lifelong learning habits
- Preventing summer slide

APPROACHES TO PARENTING

Self-Care Routine

- Strategies for recharging
- Importance of regular exercise
- Connecting with nature
- Building healthy sleep habits
- Recognizing signs of stress and distress
- Reflective practices

Protective Factors

- Developing parental resilience
- Building knowledge and understanding of child development
- Developing knowledge of positive parenting strategies
- Creating social connections

Parental Social-Emotional Learning

- Building confidence
- Celebrating strengths
- Strategies for remaining calm
- Recognizing and acknowledging your own emotions
- Practicing mindfulness
- Positive relationships and advocacy

Best Practices

- Encouraging language-rich conversations
- Promoting child-led learning
- Reading your child's cues
- Developing a secure attachment
- Discovering the importance of play
- Encouraging open-ended experimentation
- Being emotionally available
- Building a growth mindset