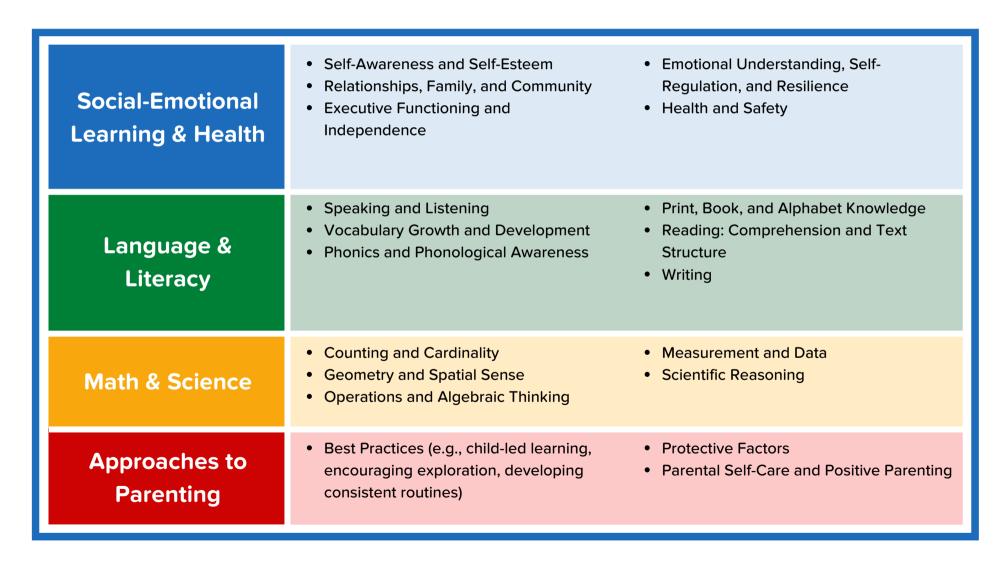


## Ready4K Pre-Kindergarten (Ages 3-4) Content Framework

Ready4K's Pre-K 3 & 4 CORE Content Framework Overview provides the overarching topics and an expanded view of each topic that is included in our evidence-based CORE family engagement curriculum delivered via text message.



# **SOCIAL-EMOTIONAL LEARNING & HEALTH**

Self-Awareness and Self-Esteem	Emotional Understanding, Self-Regulation,
<ul> <li>Awareness of personal qualities</li> <li>Celebrating growth, development, and learning</li> <li>Positive self-talk</li> <li>Identifying likes and dislikes</li> <li>Expressing pride</li> </ul>	Expressing feelings in multiple ways     Identifying, naming, and managing emotions     Talking about how other people feel (emerging empathy)     Responding to others' emotional needs     Encouraging positive behaviors and self-regulation skills
<ul> <li>Encouraging self-expression through conversations, play, art, dance, and pretend</li> <li>Relationships, Family, and Community</li> <li>Encouraging sharing</li> <li>Helping jobs</li> </ul>	<ul> <li>Developing impulse control</li> <li>Building strategies for navigating challenges (e.g., deep breathing)</li> <li>Offering strategies for easing frustration or anger</li> </ul>
<ul> <li>Building turn-taking skills through play</li> <li>Recognizing similarities and differences</li> <li>Engaging with peers</li> <li>Celebrating family traditions</li> </ul>	Lingth and Cafatu
Executive Functioning and Independence     Following directions	Health and Safety     Encouraging daily physical activity
<ul> <li>Trying new things to build confidence and independence</li> <li>Planning and preparing in daily life</li> <li>Preparing for change</li> <li>Goal setting</li> <li>Encouraging independence in daily tasks</li> </ul>	<ul> <li>Preparing for and maximizing wellness visits</li> <li>Encouraging independence in self-care routines (e.g., tooth brushing, handwashing)</li> <li>Introducing safety rules in daily life</li> <li>Explaining why safety rules are important</li> </ul>

LANGUAGE & LITERACY		
Speaking and Listening	Print, Book, and Alphabet Knowledge	
<ul> <li>Developing expressive and receptive language</li> <li>Conversation modeling</li> <li>Using questions to build language skills and spark conversation</li> </ul>	<ul> <li>Building a love of books</li> <li>Accessibility and exposure to books</li> <li>Exploring parts of a book</li> <li>Picture exploration</li> <li>Developing reading routines</li> <li>Encouraging interactive reading</li> <li>Recognizing and naming the letters of the alphabet</li> <li>Developing letter-sound correspondence</li> <li>Recognizing own name in print</li> <li>Identifying the letters in first and last name</li> <li>Exploring sight words and environmental print</li> </ul>	
Vocabulary Growth and Development	Reading: Comprehension and Text Structure	
<ul> <li>Providing meaningful vocabulary exposure in daily interactions</li> <li>Building vocabulary through repetition and play</li> <li>Introducing and using new words regularly</li> </ul>	<ul> <li>Using storytelling to build comprehension skills</li> <li>Connecting illustrations with a story to build understanding</li> <li>Retelling a story using pictures</li> <li>Sharing key details of a book or story</li> </ul>	
Phonics and Phonological Awareness	Writing	
<ul> <li>Using rhyming games and word play to build phonological awareness</li> <li>Developing rhyme recognition</li> <li>Generating words that rhyme</li> <li>Listening and identifying the beginning sounds in words</li> <li>Sounding out simple words</li> </ul>	<ul> <li>Encouraging the use of a variety of different writing tools</li> <li>Discovering the purpose of writing</li> <li>Using drawing to express thoughts and ideas</li> <li>Writing own name</li> </ul>	

MATH & SCIENCE		
Counting and Cardinality	Geometry and Spatial Sense	
<ul> <li>Counting by ones to 100</li> <li>Recognizing and naming numbers in daily life</li> <li>Using one-to-one correspondence when counting</li> <li>Counting to tell how many</li> <li>Counting up from a number other than 1</li> <li>Finding meaningful opportunities to write numbers</li> <li>Comparing written numbers and identifying which number is smaller or larger</li> <li>Math Talk: Understanding and using "more," "less," and "the same"</li> </ul>	<ul> <li>Recognizing and naming shapes in our daily world</li> <li>Identifying shapes and combining shapes to create new ones</li> <li>Building and drawing shapes</li> <li>Math Talk: Understanding and using position words to describe where you are or where an object is located</li> </ul>	
Operations and Algebraic Thinking	Scientific Reasoning	
Recognizing and describing patterns	Asking open-ended questions	
<ul> <li>Extending an existing pattern</li> <li>Introducing strategies to build addition and subtraction skills</li> <li>Developing addition skills using interactive games</li> <li>Math Talk: Understanding and answering "What comes next?"</li> </ul>	<ul> <li>Offering opportunities for problem solving</li> <li>Making predictions using existing knowledge base</li> <li>Building new objects using everyday materials</li> <li>Using knowledge of patterns, shapes, and measurement to</li> </ul>	
<ul> <li>Introducing strategies to build addition and subtraction skills</li> <li>Developing addition skills using interactive games</li> </ul>	<ul> <li>Offering opportunities for problem solving</li> <li>Making predictions using existing knowledge base</li> <li>Building new objects using everyday materials</li> </ul>	

## APPROACHES TO PARENTING

#### **Best Practices**

- Encouraging language-rich conversations
- Promoting child-led learning
- Explaining "why"

- Exploring learning through play
- Encouraging open-ended experimentation
- Building independence through daily routines

#### **Protective Factors**

- Developing parental resilience
- Building knowledge and understanding of child development

- Developing knowledge of positive parenting strategies
- Creating social connections

### **Parental Self-Care and Positive Parenting**

- Developing a self-care routine
- Building confidence and celebrating strengths
- Recognizing and acknowledging your own emotions
- Finding opportunities to reflect and recharge

- Discovering strategies for remaining calm
- Encouraging parents to be advocates
- Celebrating milestones