### **ParentPowered**

# STEPPING UP FAMILY

# ENGAGEMENT from birth through high school



# INTRODUCTION

1









## **OUR PRESENTERS**







#### Rebecca Honig, M.S.Ed

Chief Content and Curriculum Officer

#### Francoise Lartigue, M.Ed

Senior Content and Curriculum Specialist



#### Mallary I. Swartz, PhD

Senior Director, Learning and Impact

## DEFINING FAMILY ENGAGEMENT

Family engagement is the ongoing partnership between families, schools and the community at large to support and strengthen the learning, development and wellbeing of all children and families.







Quality family engagement can have a lasting effect on a child's social-emotional and physical health, school readiness, academic achievement, attendance, graduation rates and later success in life

(e.g. Smith, Robbins, Stagman, & Mahur, 2013; Van Voorhis, Maier, Epstein, & Lloyd, 2013; Henderson, & Mapp, 2003). (e.g. Hayes, 2012). (Michaels & Ferrara 2005)











**From Captain** 



### **To Copilot**

### Infant to Grade 12

## GOALS

Explore the evidence and impact behind family engagement at every age and stage of development

Look at effective practices when it comes to partnering with families throughout their journey from birth through 12th grade

Discuss holistic habits, mindsets and behaviors that are essential for effective engagement across all ages







## RESPONSIVE

### **Co-create based on:**

- and needs

WHAT STAYS THE SAME?

• Families' cultures, lived experiences, strengths and needs • School and community: strength



BASED

- Doable
- Scaffolded
- traditions

WHAT STAYS THE SAME?





## • Leverages relationships, cultures,



# ACCESSIBLE

- Home language

WHAT STAYS THE SAME?

• Multiple ways to join in

• Always notice who's not at the table.



# EFFECTIVE

- Rooted in evidence
- Continuous evaluation

#### WHAT STAYS THE SAME?



# FAMILY ENGAGEMENT AT EVERY AGE AND STAGE

3





### **BIRTH TO AGE 3**

### 



**ABOUT HIM OR HER."** 

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: BIRTH TO 3

## **"EVERY CHILD NEEDS AT LEAST ONE ADULT WHO IS IRRATIONALLY CRAZY** - URIE BRONFENBRENNER



# THE RESEARCH: **BIRTH TO AGE 3**

- Rapid brain development
- relationship
- Temperament
- Everyday learning
- Social support

(e.g., Jeon, Kyong-Ah Kwon, Guss, & Horm, 2020; Kathan, 2023; Dunst, Bruder, Trivette, & Hamby, 2006; Simpson & Rholes, 2008; Cook, Roggman, & Boyce, 2011)

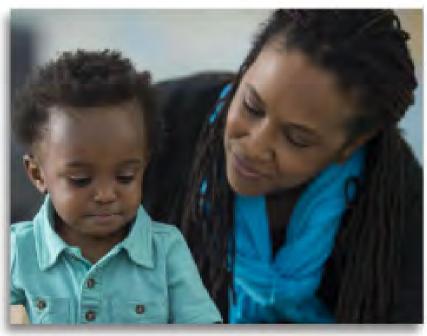


• Attachment and the parent-child

• Parent well-being and mental health









## **0-3 CURRICULUM FRAMEWORK**

#### Language & Literacy

#### **Topics Include**

- Language and Listening
- Vocabulary Growth and Development
- Phonics and Phonological Awareness
- Emergent Reading and Writing Skills

#### Social Emotional Learning

### **Topics Include**

- Relationships and Interactions
- Sense of Self

#### Physical Development

#### **Topics Include**

- Perception
- Gross and Fine Motor
- Physical Safety
- Health

- developing consistent routines) Cognitive Self-Regulation

#### STEAM & Play

#### **Topics Include**

- Science Exploration and Discovery
- Technology and Engineering (Inventing and Building)
- Art
- Math
- Play

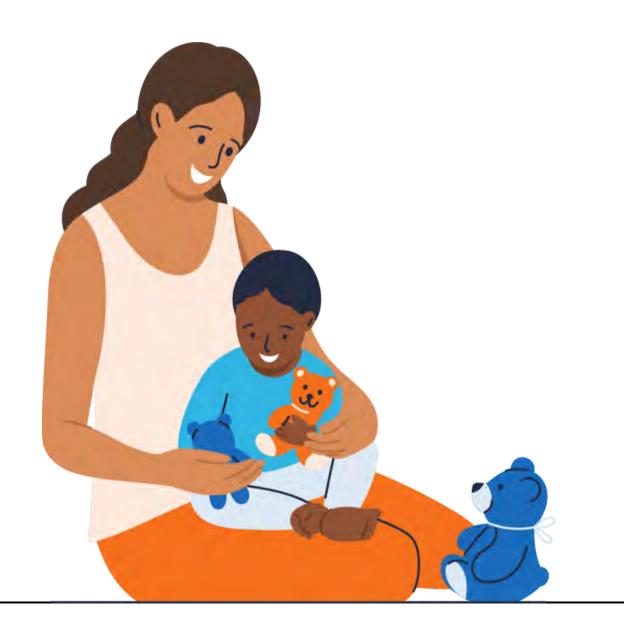
 Emotional Understanding and Self-Regulation Parental Self-Care, Confidence, and Resilience

#### Approaches to Learning

#### **Topics Include**

- Best Practices (eg. child led learning,
- Learning Behaviors





# WHAT CAN YOU DO?





### **1** GET TO KNOW FAMILIES' UNIQUE **STRENGTHS, NEEDS, AND GOALS**

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: BIRTH TO 3

• Use an equity lens and culturally and linguistically responsive approach • Invite parents to share their expertise



## 2 BUILD STRONG PARENT-STAFF RELATIONSHIPS

- Home visits
- Regular communication
- Welcoming environment





## **3 CREATE COMMUNITY AND PEER CONNECTIONS**

- opportunities

• Concrete supports • Virtual and in-person





### **PRE-K**

### Formerly Ready4K

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## THE R PRE-K

- Social-emotional development
- Academic development
- Child-led active learning
- Transition to kindergarten

(e.g., McWayne, Hahs- Vaughn, Cheung, & Green, 2012; Bulotsky-Shearer et al., 2012; Powell, Son, File, & San Juan, 2010; McWayne, Hampton, Fantuzzo, Cohen, & Sekino, 2004; Yogman, Garner, Hutchinson, Hirsh-Pasek, & Golinkof, 2018)

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

## THE RESEARCH:

al development lopment e learning dergarten









## **PK CURRICULUM FRAMEWORK**

#### Language & Literacy

#### **Topics Include**

- Speaking and Listening
- Vocabulary Growth and Development
- Phonics and Phonological Awareness
- Print, Book, and Alphabet Knowledge
- Reading Comprehension
- Writing

#### **Topics Include**

Inventing and Building.

#### SEL & Health

#### **Topics Include**

- Self-Awareness and Self-Esteem
- Relationships, Family, and Community
- Executive Functioning and Independence
- Health and Safety

#### Home & School Partnership

#### **Topics Include**

- Parent & Teacher Communication
- Focusing on Learning
- Connecting at Home
- Connecting at School



FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

#### Math & Science

#### **Topics Include**

- Counting and Cardinality
- Geometry and Spatial Sense
- Operations and Algebraic Thinking
- Measurement and Data
- Scientific Reasoning

#### **Technology and Engineering & the Arts**

Art and Creative Expression

#### Play

#### **Topics Include**

- Active Play
- Pretend Play
- Games
- Dramatic Play

#### Approaches to Parenting

#### **Topics Include**

- Best Practices (e.g. encouraging exploration, developing consistent routines)
- Protective Factors
- Parental Self-Care and Positive Parenting





FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

# WHAT CAN YOU DO?





## **1** OFFER VARIED **OPPORTUNITIES FOR FAMILIES TO SHARE IN THEIR CHILDREN'S** LEARNING

- Open house
- Virtual engagement

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

• Parent-child activities



## 2 SUPPORT PARENTS AS ADVOCATES, LEADERS, AND DECISION MAKERS

- Policy councils
- Events and training
- Spotlight: Parent
   Ambassadors program



GAGEMENT AT EVERY AGE AND STAGE: PRE-K



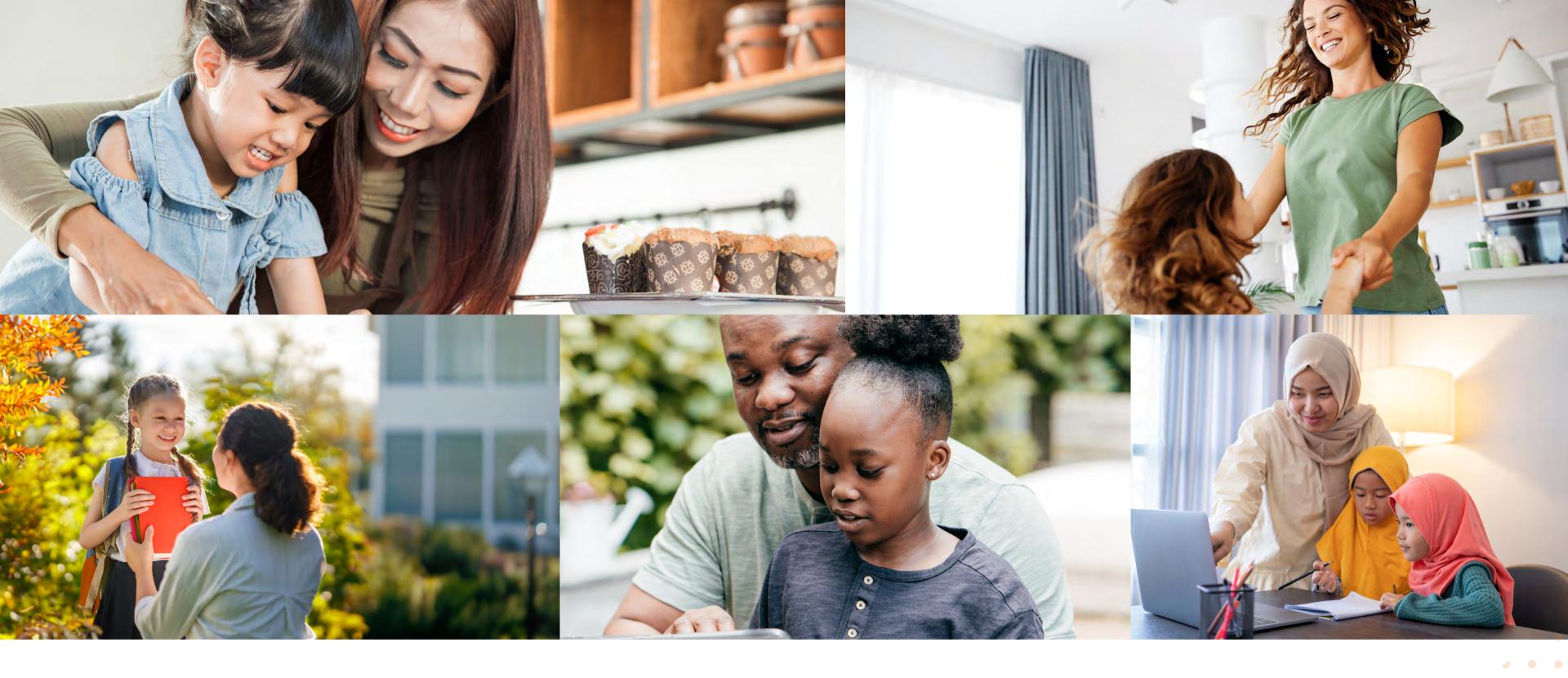
### **CREATE INTENTIONAL** 3 **FAMILY AND** COMMUNITY **PARTNERSHIPS**

- teacher conferences

FAMILY FNGAGEMENT AT EVERY AGE AND STAGE: PRE-K

• Address power imbalance in parent-• Re-envision family meetings Build collaborative transition teams





## **ELEMENTARY SCHOOL (K-5)**

### ParentPowered

## **THE RESEARCH: ELEMENTARY SCHOOL**

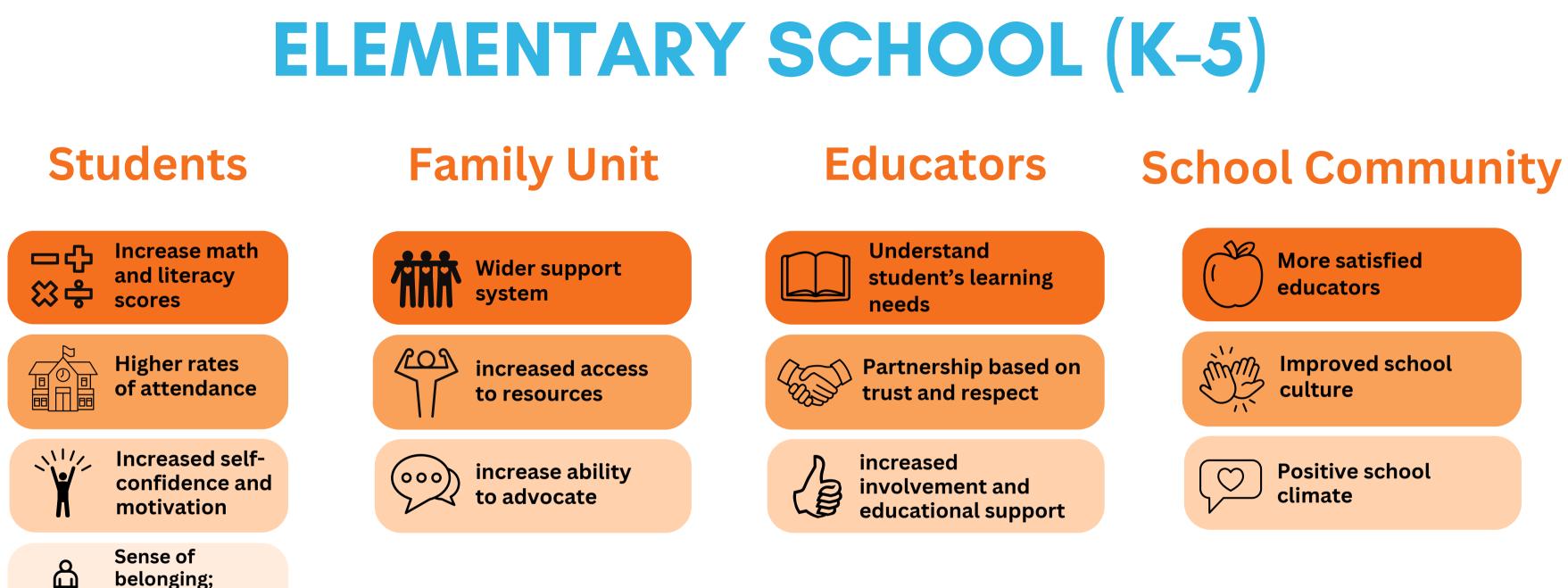
- Transition to formal school
- New systems and routines to understand
- Classroom dynamic
- Direct parental involvement and support





deeper parental

connection











### ELEMENTARY CURRICULUM FRAMEWORK

#### **English Language Arts**

#### **Topics Include**

- Speaking and Listening
- Language
- Reading: Foundations and Phonics
- Reading: Literature and Informational Text
- Writing

#### Math & Science

#### **Topics Include**

- Numbers, Counting, and Cardinality
- Operations and Algebraic Thinking
- Numbers and Operations in Base Ten

#### Home & School Partnership

#### **Topics Include**

- Parent & Teacher Communication
- Connecting at Home
- Focusing on Learning

#### Social-Emotional Learning

#### **Topics Include**

- Self-Awareness and Self Esteem
- Relationships, Family, and Community
- Emotional Understanding and Self-Regulation
- Executive Functioning and Independence
- Problem Solving, Conflict Resolution, and Resilience
- Measurement and Data
- Geometry
- Numbers and Operations-Fractions
- Critical Thinking Skills
- Explore, Experiment & Observe

#### **Approaches to Parenting**

#### **Topics Include**

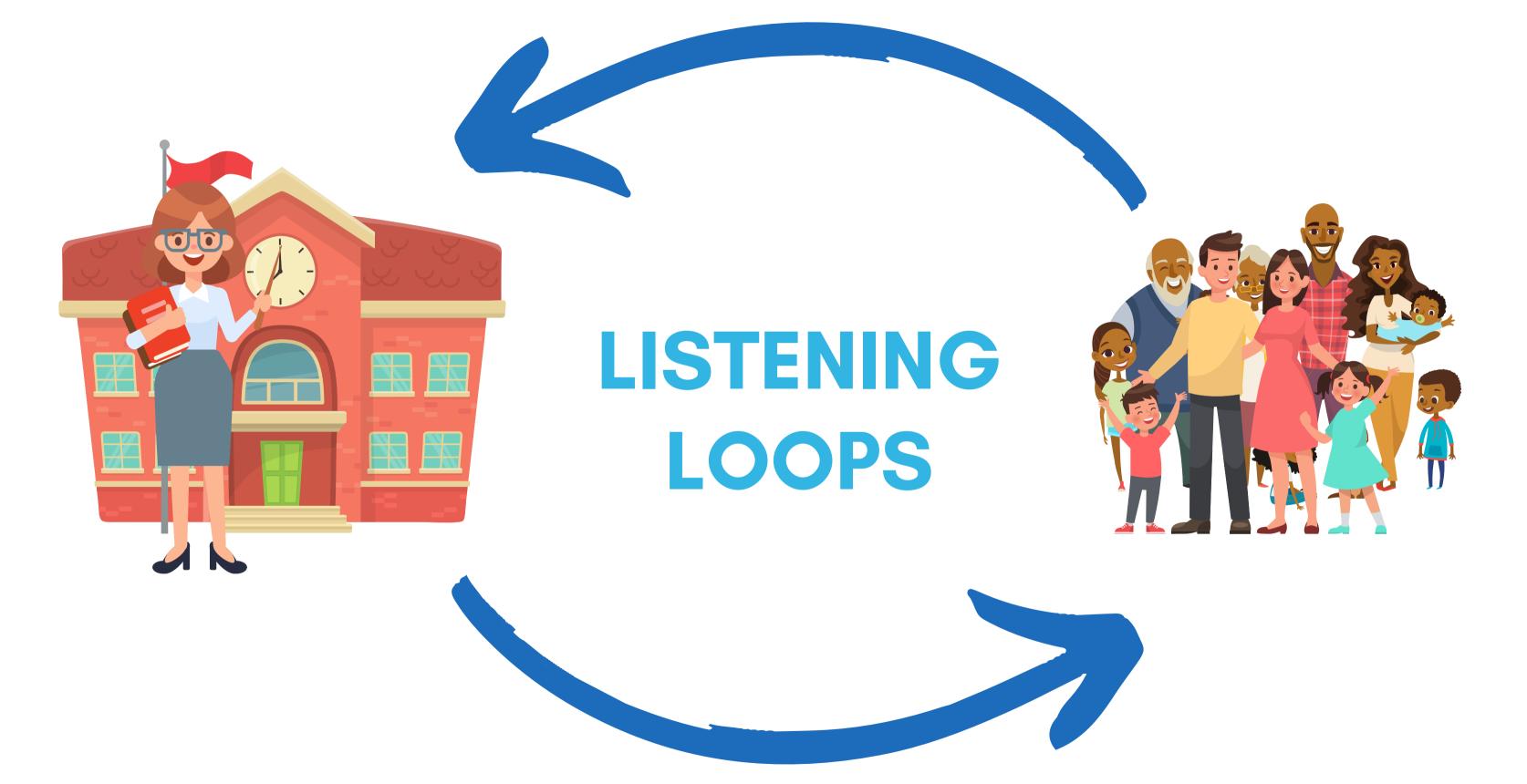
- Self-Care Routines
- Protective Factors
- Parental Social Emotional Learning



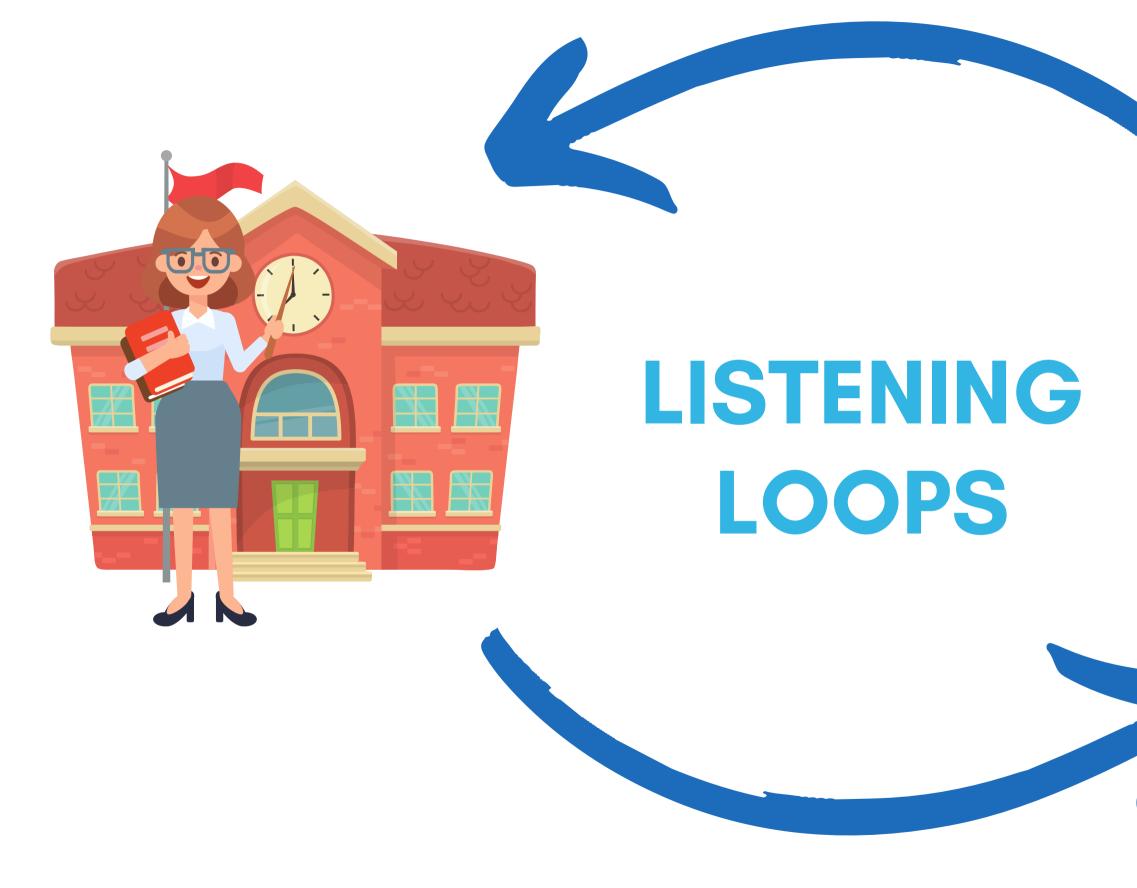


# WHAT CAN YOU DO?















- Deepens Bonds
- Builds Trust and Confidence
- Builds Advocacy Skills

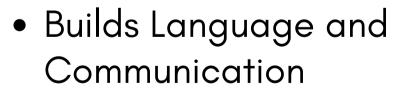
## LISTENING LOOPS

- Foundation of trust
- Discover needs
- Meet needs



#### FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL





- Deepens Bonds
- Builds Trust and Confidence
- Builds Advocacy Skills

# HOW DO YOU **BUILD A** LISTENING LOOP?

#### FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL









FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL

### **BUILDING A LISTENING LOOP... IN THE CLASSROOM**

- Use existing routines
- communication
- Set expectations

• Offer clear pathways of





FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL

### **BUILDING A LISTENING LOOP... AT HOME**

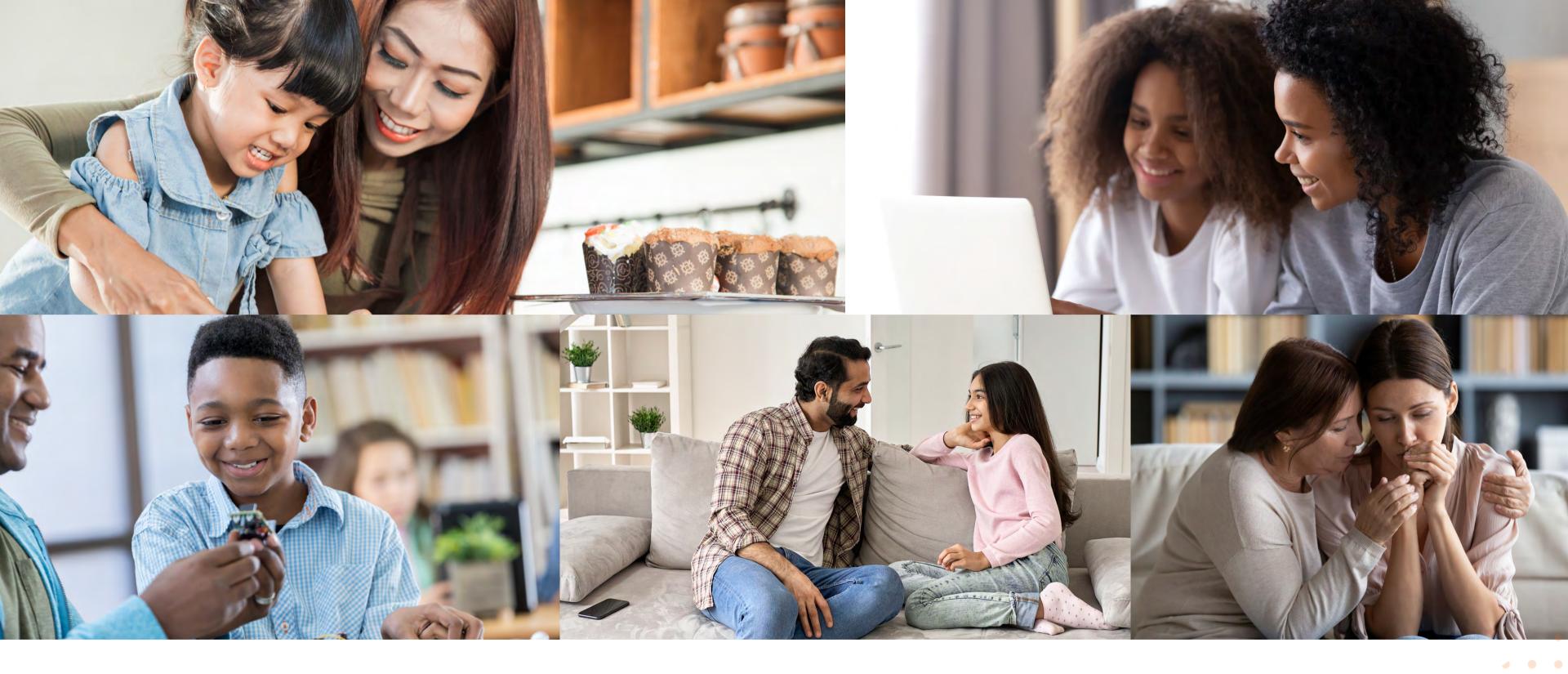
- Build consistency



# • Offer specific questions • Communicate small wins







### MIDDLE SCHOOL (GRADE 6-8)

#### ParentPowered Formerly Ready4K

FAMILY ENGAGEMENT A

# THE RESEARCH MIDDLE SCHOOL

- Higher rates of self-reliance • Higher GPA
- Better physical health
- Positive career-planning aspirations
- Lower rates of depression and delinquency
- Parents want to engage!!





(0)

### Hurdles to Engagement

### 1. CONTEXT 2. CONTENT 3. DEVELOPMENT









### MIDDLE SCHOOL CURRICULUM FRAMEWORK

#### Academic Supports

#### **Topics Include**

- Growth Mindset
- Academic Socialization & Learning Connections
- Effective Study & Learning Skills
- Homework

#### **Home & School Partnership**

#### **Topics Include**

- Reciprocal Communication
- Attendance
- Transitions
- Advocacy & Involvement











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# WHAT CAN YOU DO?





Let parents and caregivers know:

- Why it matters
- What it looks like
- How it will happen

\*Offer visibility into Middle School Systems and how to navigate.





6

13

25

24

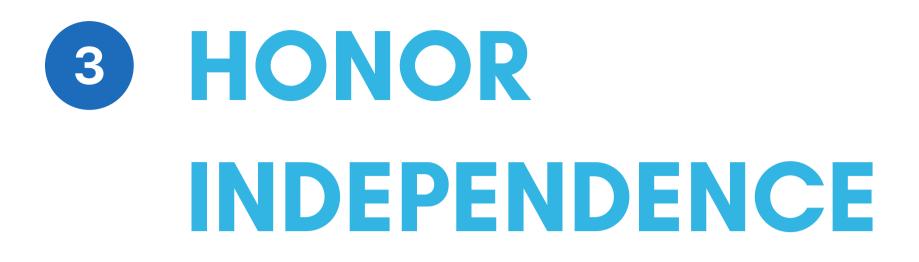




- Meet as teams
- Choose cross-cutting strategies.
  - Self-regulation
  - homework routines
  - Self-advocacy

### **2 COLLABORATE ON STRATEGIES**





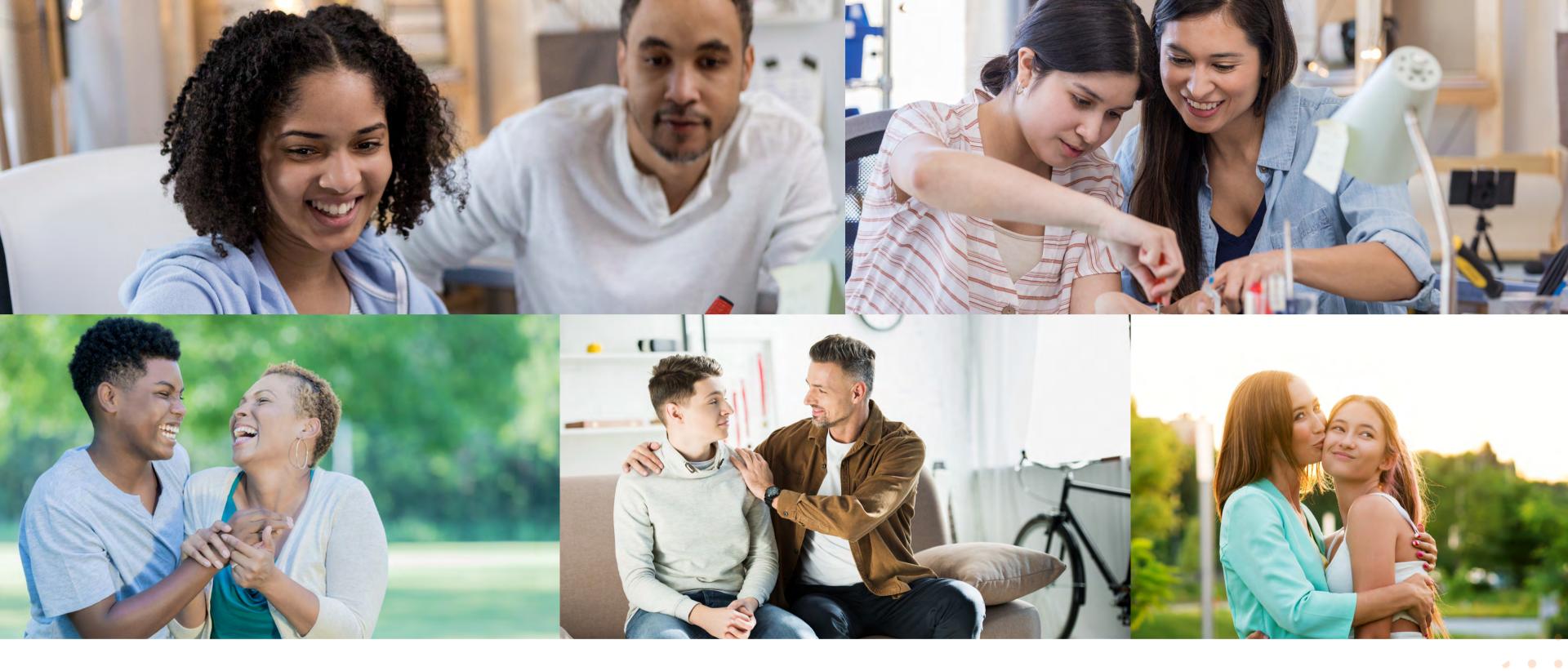
Student-Led:

- Conferences
- Workshops
- Forums

\*Parents & students partner in planning



FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: MIDDLE SCHOOL

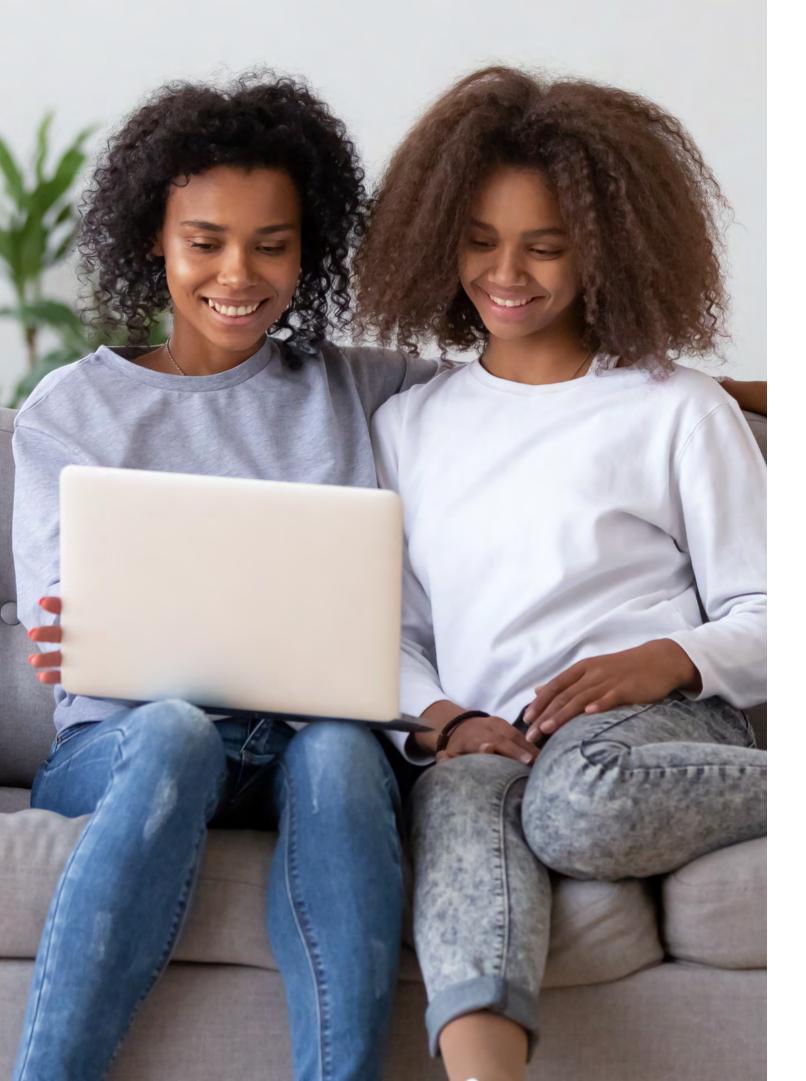


# HIGH SCHOOL (GRADE 9-12)



# THE RESEARCH **HIGH SCHOOL**

- Upward mobility
- Motivation
- Career clarity
- Asperations for the future



• Adolescents want engagement!!









### HIGH SCHOOL CURRICULUM FRAMEWORK

#### Academics & Lifelong Learning Topics Include

- Universal skills
- Academic socialization
- Growth mindset
- Sense-of-self and Self-advocacy
- Self-directed learning
- Attendance

#### College & Career Readiness Topics Include

- Self-reflection
- Career exploration
- Aspirations and Goal setting

#### Home & School Partnership Topics Include

- Transitions
- Graduation requirements
- Attendance
- Advocacy
- Communication

#### Well-Being & Life Skills

#### **Topics Include**

- Independence and Executive function
- Financial literacy
- Relationships and Community
- Healthy technology habits
- Reflective choices and Decision-making
- Mental Health and Resilience

Education/Training research
Planning and Preparing
Implementing (deadlines, applications)

#### **Approaches to Parenting**

#### **Topics Include**

- Knowledge of adolescent development
- Reflective practices
- Mindsets and Modeling
- Communication
- Developmentally responsive support









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## MENTAL HEALTH AND WELLBEING

"Mental health among students overall continues to worsen, with more than 40% of high school students feeling so sad or hopeless that they could not engage in their regular activities for at least two weeks during the previous year."

Centers for Disease Control and Prevention. (2023). Youth Risk Behavior Surveillance System (YRBSS) Data Summary & Trends Report 2023 [PDF]. Retrieved from https://www.cdc.gov/healthyyouth/data/yrbs/pdf/YRBS\_Data-Summary-Trends\_Report2023\_508.pdf







# WHAT CAN YOU DO?



# **ELICIT PARTNERSHIP IN POST SECONDARY** PLANNING

- Map parents onto ILPs
- Utilize parents as career experts and mentors
- Create Learning Communities



#### FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: HI



# HEALTH

- Involve community partners • Elevate student voice
- Facilitate parent dialogue

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: HIGH SCHOOL









- The research is in, family engagement is critical at every age and stage.
- Effective practices shift with development and school context.
- Some things remain the same. At every age:
  - Listening leads to responsive and collaborative engagement.
  - Strength-based and accessible
    - engagement is key.
  - Ongoing research and evaluation guides Ο
    - great engagement.

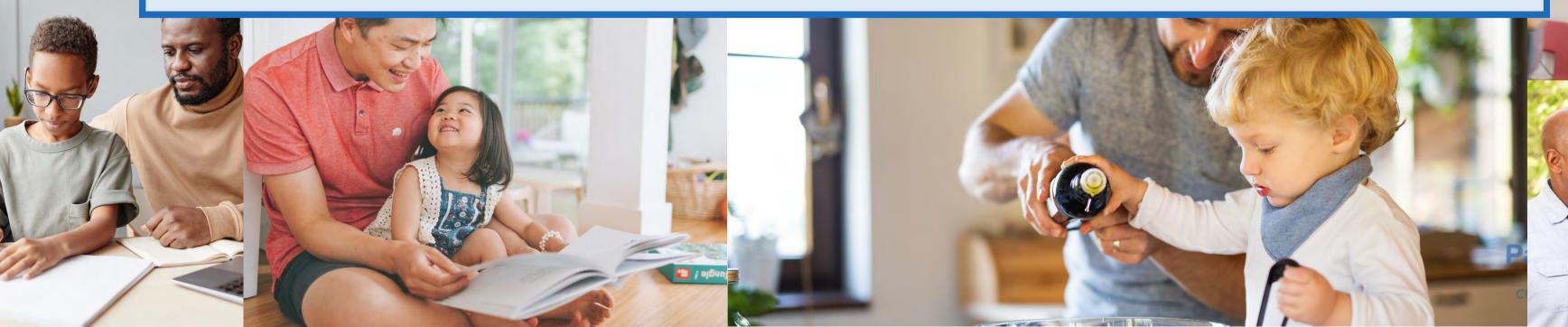
### RECAP







### AT EVERY AGE AND STAGE, FAMILIES NEED TO KNOW THEIR ENGAGEMENT MATTERS



# WHAT QUESTIONS DO YOU HAVE?





Interested in learning more about ParentPowered's evidence-based family engagement program for birth through grade 12?

# LET'S TALK!

info@parentpowered.com

http:// bit.ly/3Lpl0N2

FACT: The love and support you give your child helps them grow every day in every way! It's all the little things you do daily that make a BIG difference.

TIP: Today, think about your parenting superpower. It's something you're REALLY amazing at. Telling stories, giving hugs, or listening area few. What's yours?

GROWTH: Keep celebrating YOU. Now think about a proud parenting moment from the week. What made it special? Thinking about these moments celebrates YOU!

